



Independent Schools Association of BC



*The framework for relationship, for discussion,
decision making and action*

VISION

Our desired future

*The Independent Schools Association of BC will be recognized globally as a leading
voice in education.*

MISSION

Our unique purpose

*The Independent Schools Association of BC acts to advocate for and to strengthen its
member schools.*

VALUES

Our desired behaviours

Mutual Respect

Open-Mindedness

Commitment

Collaboration

Professionalism

Independence



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OUR GOALS

The ISABC will become an advocate for the ISABC community of member independent schools on provincial fronts

The ISABC will attract and support schools which meet our membership criteria

The ISABC will be an active, dynamic community supporting institutional excellence

The ISABC office will have a strong institutional presence through professional, pro-active and supportive central-office leadership



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OUR VALUES

Mutual Respect

The ISABC promotes mutual respect between member schools and individuals

Open-Mindedness

The ISABC will be open to new ideas and initiatives as it seeks to fulfill its mission

Collaboration

Member schools will collaborate with one another in an atmosphere of mutual support

Commitment

Member schools are collectively responsible for the well being of the ISABC and are committed to providing appropriate time and resources for effective participation in the affairs of the association

Professionalism

Member schools are committed to the highest standards of integrity, ethical behaviour and the spirit of collegiality in all aspects of the business and activities of the ISABC

Independence

Member schools value and celebrate independence one from another and from the provincial Ministry of Education at large



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OUR STRATEGIC PRIORITIES

ISABC Community

Continue to develop a distinctive voice/presence within the Federation of Independent Schools Association.
Establish a distinct ISABC presence/voice with the Ministry of Education.
Define the parameters in which ISABC relates to any national organization of independent schools.

Attracting and supporting schools

Articulate and act upon membership involvement.
Define and articulate standards of institutional excellence.
Recruit new member schools through both outreach and marketing.

Active dynamic community supporting institutional excellence

Identify opportunities for building the ISABC community among member schools and prioritize for action (e.g. arts, athletics, curriculum, Pro-D, facilities, information technology, governance, admissions, marketing etc.).
Continue to develop, enhance and implement existing initiatives and programmes (IT, Pro-D, Business and Risk Management etc.).
Identify and prioritize a minimum of 2-3 initiatives and begin implementation.

ISABC office

Define the scope of operations of the central office including resourcing, and the role of the Executive Director.
Over the next 3-5 years develop the long-term plan for the Executive Office.
Define resourcing requirements.