



The Saints Institute of Teaching and Learning

By providing educators access to leading thinkers, researchers, and mentors, The Saints Institute on Teaching and Learning provides a forum for teachers to learn about real-world challenges and opportunities that confront the 21st century Learner.

The 2012 Conference

The theme of the 2012 Conference is **Engaging 21st Century Minds**. Today's 21st century learner is expected to be a critical thinker, problem solver, collaborative, agile, and adaptable. Using brain research as a springboard, presenters will examine how factors like emotion, motivation, technology, learning styles, and teaching practice present both challenges and opportunities for students of this generation.

The Venue

The conference will be hosted at St. George's School and participants will have access to affordable accommodations at the University of British Columbia, accessible via free shuttle from the school.

Why you should attend

There is increasing evidence to suggest that understanding brain function and the multiple factors that define it are critical to educators, particularly as they address the complex needs of the 21st Century Learner.

Who should attend

K-12 educators, administrators, learning specialists, special educators, psychologists, social workers, counsellors, speech and language pathologists, staff developers, parents, and Faculty of Education students.

For further information

Visit www.stgeorges.bc.ca/saintsinstitute

THE SPEAKERS

Dr. Robert Greenleaf

Former professional development specialist at the Education Alliance at Brown University and author of *Brain Based Teaching: Making Connections for Long Term Retention*

Topics

- **Brain Based Teaching:**
Applications for Making Connections for Improved Memory, Recall and Transfer
- **Dual-Coding Memory Formation:**
Forming Visual/Verbal Memory for Improved Recall
- **Changing Mindsets:**
Movies of the Mind--Developing Responsible Behaviors

Mary Fowler

An educational leader who has been training educators and parents internationally for 20 years. Her teacher training areas of expertise

include: Attention Deficit Hyperactivity Disorder (ADHD), Emotionally Distressed Learners, Effective Classroom Management Practices, Positive Behavioral Supports and Interventions, and Motivation and Performance Enhancement.

Topics

- **Engage the Brain:**
How to Stimulate Motivation, Improve Performance and Overcome "This is boring!"
- **ADHD**
- **Restorative Justice Practices in School Discipline:**
Empowering students to name, claim, and correct behavioral problems.
- **The SAD Brain:**
What to Do When Learners are Distressed, Anxious, Depressed

Garfield Gini-Newman

A Social Studies Lecturer at OISE/ University of Toronto and a senior national consultant with *The Critical Thinking Consortium*. Formerly he

was a curriculum consultant with the York Region District School Board and a classroom educator for 15 years teaching a range of subject including History, Philosophy, Politics and English. He has taught in the faculties of education at York University and the University of British Columbia.

Topics

- **Using Digital Technologies:**
Engaging the 21st Century Learner
- **Creating Brain Compatible Classrooms:**
Making Powerful Use of Assessment
- **Curriculum Embedded Approach:**
Nurturing Critical Thinking

Carol Koran

Topics

- **Sharing the Knowledge:**
What Parents and Students should know about the Brain.
- **Instructional Strategies for the Adolescent Brain**

Dr. Judy Willis

An authority in brain research regarding learning and the brain. She has been a Distinguished Lecturer at ASCD national conferences and writes extensively for professional educational journals. She is a research consultant and member of the board of directors for the Hawn Foundation, an international foundation developed and directed by Goldie Hawn. She co-wrote the Foundation's curriculum of activities for teachers to do with students to increase their emotional control, stress management, and attentive focus.

Topics

- **Getting and Keeping Attention Participation:**
Mistakes are Keys to Learning and Intelligence
- **Maximizing Memory**

Engaging 21st Century Minds

Tuesday, June 26 to Wednesday, June 27, 2012



Mark your calendar!



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ST. GEORGE'S SCHOOL

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